
Passover and Easter

— Telecollaboration —

Project Overview

Topic: Cultural Food (Passover and Easter)

Grade: Israel & Germany - 7th grade (age 12 - 13)

Project

goals

1. Students will learn about the other group's country and culture and specifically will learn about specific typical holidays in the other country.
2. Students search about other countries and search for information about Passover\Easter. They develop skills to use digital tools.
3. Students will improve their oral and communication skills.
4. Students will create a video about Passover\Easter in the other group's holiday.
5. Students will develop an interest in different culture.

Learning outcomes

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- communicate in authentic situations and asking their communication partners about their country, culture, food and holiday (Passover\Easter).
- answer questions regarding their own country, culture, food and holidays.
- use digital tools, such as word, google docs, padlet, filming video etc.
- using phrases and vocabulary; such as “What do you eat in Passover\Easter?”, “What kinds of activities do you have?” etc.

Lesson #1

Lesson 1 is a preparation for the first telecollaboration session.

- A. The teacher gives a quiz about different holidays and types of food from all around the world. (Example: turkey, stuffing and mashed potatoes and now they need to guess which holiday it is related to) - 10 minutes
- B. The teacher asks the students what they know about holidays in different countries.
- C. The teacher in Israel shows a video about Easter, and asks them what they have learned about Easter from the video.
- D. The teacher tells the students that they are going to do a video conference with students in Germany and that they are going to learn about Passover\Easter from their partners. They are going to learn about each others culture and at the end, each group will have to film a video that shows what they have learned.
- E. The teacher divides them into groups of 3.

Lesson #2

Lesson 2 is the video conference. Here they will meet their foreign partners and learn how to use the video chat programs they will need in the future lessons.

- A. Video conference between both classes. They get to meet and see each other for the first time as a class.
- B. The groups of three are then split up and they meet their partners. Students in Germany present and explain some details about Easter and what they do with their families on that day. The Israeli students then do the same for the German students with Passover.
- C. The students then prepare a video or slideshow about what they have learned about each other's cultures and present it in the next lesson.

Lesson #3

Lesson 3 builds off of lesson 2. Students will learn details about the certain holiday foods of another culture and they will also be able to expand on media competence with the video conferences.

- A. The groups present the videos that they have made to each other.
- B. Each group chooses a different dish that they learned about from the videos they saw. They have to also have to write down important facts as to why the certain dish they chose is important to the holiday.
- C. Once each group has a different dish or snack that corresponds to the holiday, they have one final video conference together as a class and ask about the details about the meals (ie when it is served, why is it important, etc.)
- D. With teacher and parent guidance, each group brings their dish to the next lesson and there they will have a celebration.

Lesson #4

Lesson 4 is the end celebration and a reward for the students' hard work in completing the project.

- A. The students then take what they have learned and they celebrate. The German students have a small Passover celebration in their classroom and the Israeli students will also do the same with Easter. Most importantly each class will try out some of the different foods that correspond to each holiday.
- B. The students will write down and present what they experienced during this project (i.e. what they thought of the food, what they did in preparation, would they do a project like this in the future, etc).