

TEL AVIV- and Karlsruhe - the best places to visit

our telecollaboration unit



digital tools:

zoom
padlet
whatsapp
google docs
computers
projector
camera /web cams

materials:

bristols
markers
ppt (for opening and closing lessons)

Lesson 1: (seperated)

the age and level: 7th - 8th grade

objective: SWBAT (STUDENTS WILL BE ABLE TO) get familiar with project and other cultures

Rundown:

PPT that will be prepared ahead:

Talking about the project

#Telecollaboration

#Tools (advantages for EFL) & how to use it, programs

Set of rules; proper behaviour during the collaboration.

Explaining about the meaning of working with foreign country/culture.

The teacher will give the students the following assignment:

On the Padlet that will be opened in advance, under the title “different culture” every student will have to write few words than he\ she has in mind when thinking about a different culture.

(more options for questions: what do you want to know about others’ culture / what do you think of your own culture.)

the teacher will divide the class into groups and match them to the groups from the other country.

H.W:

Make questions you would like to ask during the first meeting we will have on the next lesson

Lesson 2:

the age and level: 7th - 8th grade

objective: SWBAT manage a video meeting with their groups, using proper English.

Rundown:

Video meetings in groups:

→ the students will ask their questions with the help of their teacher.

→ the students will present their conclusion to their own classes.

The teacher will use the students' conclusion to talk about similarities & differences between both cultures and countries. the teacher will use a table to introduce it.

homework: think about 4 places in Karlsruhe/ Tel Aviv you'd like to show to an foreign partner.

L3:

the age and level: 7th - 8th grade

objective: SWBAT present their preferable place in TLV\ Karlsruhe to their classmates.

SWBAT have a discussion in English.

Rundown: students will sit in their groups and start talking with their Germans/Israelis friends.

> They will start talking about their favorite places (in Karlsruhe or in Israel)

> Each team in its turn will explain why did they choose the specific place and will discuss the locations that will be mentioned in their own flyer..

> Each team will elicit information about their favorite place in order to make a detailed flyer.

Lesson 4:

Working on individual topics
(creating poster about places)

Objectives: The students are able to prepare a presentation in the lingua franca

Lesson 5:

presentation of work & discussion

Objectives: The students are able to present their findings and use new media effectively

Lesson 6:

Discuss with your group members:

Did you like the project?

How did you feel while cooperating?

How did it feel cooperating with the other culture?

Sum-up your experience together

Objectives:

The students can reflect on their project and know about the other culture and their traditions

The students can reflect on their acquired knowledge about the other country